BAKU ENGINEERING UNIVERSITY
ENGINEERING UNIVERSITY

BAKU ENGINEERING UNIVERSITY POLICY ON SUSTAINABLE DEVELOPMENT
GOAL 4: QUALITY EDUCATION

1. POLICY STATEMENT

Baku Engineering University (BEU) is committed to advancing **Sustainable Development Goal 4: Quality Education**, which aims to ensure inclusive and equitable quality education and promote lifelong learning opportunities for all. As a leading institution in Azerbaijan, BEU recognizes education as the foundation for sustainable development and strives to provide high-quality, accessible, and relevant education for all its students and the wider community.

2. OBJECTIVES

- To deliver inclusive and student-centered higher education of international quality.
- To foster digital literacy, critical thinking, and lifelong learning.
- To reduce inequalities in access to higher education, especially for disadvantaged groups.
- To support education-related research, teacher training, and innovation.

3. GUIDING PRINCIPLES

- **Inclusiveness:** Every student, regardless of background, deserves equal access to quality education.
- **Excellence:** Maintain high academic standards aligned with international benchmarks.
- **Innovation:** Continuously enhance learning through modern pedagogies and technologies.
- **Lifelong Learning:** Encourage continuous skills development beyond formal education.

4. ALIGNMENT WITH NATIONAL STRATEGIES

This policy aligns with the Azerbaijan Education Development Strategy 2013–2025 and the goals outlined in the "Azerbaijan 2030: National Priorities", particularly in the areas of developing human capital and modernizing higher education. It supports the country's commitment to internationalization, digital transformation, and equitable access to learning.

5. KEY STRATEGIES

5.1 Academic Quality and Curriculum Development

- Regularly review and update curricula to meet evolving industry and societal needs.
- Ensure alignment with international standards, including accreditation and quality assurance frameworks.

5.2 Accessibility and Equity

- Provide targeted scholarships and academic support for students from disadvantaged and rural backgrounds.
- Ensure facilities and learning materials are accessible to students with disabilities.

5.3 Digital and Lifelong Learning

- Integrate digital tools into teaching and learning (e-learning platforms, online courses, blended formats).
- Offer continuing education and professional development programs for the community and alumni.

5.4 Teacher Excellence

- Provide training and support for faculty on modern pedagogy, technology integration, and inclusive teaching methods.
- Promote academic exchange programs and partnerships to enhance teaching capacity.

5.5 Research and Innovation in Education

- Organize outreach activities, including free training programs, workshops, and public lectures in low-income areas.
- Partner with local municipalities and NGOs to support regional development initiatives.

5.6 Community and Global Engagement

- Partner with local schools to support education outreach, STEM promotion, and mentoring programs.
- Foster international collaboration to share best practices and contribute to global educational development.

6. IMPLEMENTATION AND MONITORING

The **Academic Affairs Office and the Center for Teaching and Learning** will lead the implementation of this policy. Progress will be tracked using key indicators such as:

- Student graduation and retention rates
- Number of outreach and continuing education participants
- Digital learning uptake and feedback
- Academic staff development participation rates

7. REVIEW AND REVISIONS

This policy will be reviewed biennially to ensure relevance and responsiveness to national education reforms and global higher education trends. Updates will be made in consultation with faculty, students, and relevant stakeholders.