



BAKU ENGINEERING UNIVERSITY

QUALITY ASSURANCE POLICY

BAKU-2025

I. INTRODUCTION

Our University is committed to ensuring high quality in all areas of education, research, and administration. The University's Quality Assurance Policy is based on the *Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG)* and forms an integral part of our strategic development plan. Our objective is to provide students with an educational experience that is sustainable, student-centred, transparent, and aligned with the principles of sustainable development.

II. STRATEGIC PRINCIPLES OF QUALITY ASSURANCE

Transparency and accountability

- The University's quality policy is transparent and accessible to all stakeholders (students, academic staff, and administrative staff).
- Quality assurance processes, criteria, and outcomes are made publicly available.

Student-centred learning

- Academic support and advisory services are tailored to students' individual learning needs.
- Teaching is based on students' active participation and learning outcomes.
- The assessment policy is transparent, consistent, and based on pre-announced criteria.
- Student feedback is used as an integral part of the teaching improvement process.

Academic staff development

- Recruitment of academic staff is fair, competence-based, and conducted transparently.
- Faculty members participate in trainings, seminars, and methodological meetings for continuous professional development.
- Their teaching skills and research activities are monitored and supported.

Regular review of study programs

- Each academic program is regularly evaluated (through monitoring and review processes), taking into account student outcomes, graduate employability, and labor market requirements.
- Programs are updated based on feedback from internal and external experts.

Student support and resources

- Academic, psychological, and social support systems are available for students.
- Infrastructure, libraries, digital resources, and technological tools are accessible and available to students.

Information management

- The University systematically collects and analyzes quality indicators (student satisfaction, progress, graduate employability, etc.).
- This information is used in strategic planning, decision-making processes, and accountability.

Continuous improvement and enhancement

- Quality assurance is implemented based on the PDCA (Plan – Do – Check – Act) principle: the stages of planning, implementation, monitoring, and improvement are continuously repeated.
- Each year, quality objectives are updated and their achievement levels are evaluated.

External quality assurance

- The University conducts external evaluations at regular intervals to ensure ESG compliance.
- Improvement plans are developed based on the evaluation results.

Implementation mechanism

- The University’s Strategy and Quality Assurance Department oversees the implementation of the entire policy.
- Members of the Quality Assurance Committee operating within the HEI (Higher Education Institution) come from various structural units.
- An accountability system has been established: annual reports are prepared, presented to the public, and used as a basis for strategic decisions.

Rules and guidance

- Quality assurance documents (policy, procedures, guides) are made easily accessible and understandable on the university’s website.
- The quality policy is explained in orientation programs for new staff, students, and other stakeholders.
- The participation of students, faculty, and administrative staff is ensured in the policy update process.

Result

Our University’s Quality Assurance Policy aligns with ESG standards. It serves as a strategic guide to ensure the continuous quality of education, enhance student success, and establish the university as a competitive institution at the international level.

Rector  **Yagub Piriye**

